LIFELONG LEARNERS.

BECOMING BETTER LEARNERS BY CHANGING OUR ATTITUDES TO LEARNING USING OUR LEARNING HABITS.
This is a partnership ....working together ......for 7 years.
Our role: Prepare for the real world

1. Skills and knowledge for lifelong learning.
2. Lay the foundations for success.
3. Provide an environment that is conducive to learning – the ethos, the atmosphere.
4. **Become better learners** by developing our **attitudes to learning.** *(independent learners)*
What is a better learner?
What is the difference between shallow, deep and profound learning?

**Shallow**
- Acquisition of information

**Deep**
- Creation of knowledge through the development of understanding

**Profound**
- Knowledge is converted into wisdom and understanding becomes intuition
For example......

<table>
<thead>
<tr>
<th>Shallow learning</th>
<th>Deep learning</th>
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<tbody>
<tr>
<td>No reflection on purpose or strategy</td>
<td>Relating ideas to previous knowledge and experience</td>
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<tr>
<td>Treating a course as unrelated bits of knowledge</td>
<td>Looking for patterns and underlying principles</td>
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<tr>
<td>Memorizing facts and procedures routinely</td>
<td>Checking evidence and relating it to conclusions</td>
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<tr>
<td>Finding difficulty in making sense of new ideas</td>
<td>Examining logic and argument cautiously and critically</td>
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<tr>
<td>Feeling undue pressure and worry about work</td>
<td>Becoming actively interested in course content</td>
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How do we move from shallow learning to deep learning?
What is “attitudes to learning”?
How do we change our approach and mindset? (these things are so general)
What are learning habits?

- They are the routine ways in which we think and act when faced with experiences and **challenges**.
- They are second nature to us.
- Learning habits make us very productive and effective.
- We acquire these habits through use.
Is this a quick fix for the school? (to impress OFSTED and waste my son's time!)
What will the pupils get out of doing BLH?

I have a GROWTH MINDSET!

- I persevere when I am frustrated.
- I can always improve.
- Mistakes help me learn.
- I am inspired by people who succeed.
- My effort and attitude make all the difference.
- I can learn anything that I want to.
- I like to challenge myself.

Confidence

AND BE AN INDEPENDENT LEARNER
What these learning habits and how can I help?
Work together with other students and your teachers to enhance your own learning.

- Guide them and work with them towards the solution.
- ...as opposed to doing it for them.
- Let them try first before you do this.
- More independence – let them be responsible and take responsibility
Ask questions which further your own understanding.

- Model questioning.
- Encourage them to ask more questions.
Listen to others in order to extract the key information.

- Expect eye contact as standard when you talk to him.
- Model good listening.
Extract the KEY INFORMATION by looking at something carefully.

- Complex pieces of text for homework.
- Revision.
- Highlighting
Make links between different topics or different subjects and see the BIG PICTURE and the real world context.

- Explanation questions.
- Encourage - because......
Do **NOT** give up. Try it in a different way.

- Suggest different options and solutions to problems.
- Let them persevere – this is when learning happens at a fast rate.
Make the most of the available resources and **DO NOT** waste time.

- Making better use of their time.
- e.g. not leaving all homework till Sunday evening.
- Getting into good routines.
Extract **KEY INFORMATION** and present it in a **useful form**.

- Another crucial skill for revision/homework and classwork.
- Identify keywords – first step to distillation.
Think *ahead*, structure your work and BE ORGANISED.

- Not just an essential learning habit but a life skill.
- Have a family calendar at home note the important dates from our website and letters home.
- Checking bag the night before.
Review, check & reflect on your work then amend it to improve your learning.

- Ask them to check their work before they put it away.
- Read around the topic.
Is it working? (how do you know ?)
What else are we doing to make sure the pupils make excellent academic progress?
Written Feedback to pupils.....
What about RWC?
What happens if someone falls behind?
How do you monitor the quality of teaching and learning?
E – learning platforms

For further support with these room 21 will be open towards 7pm the end of the evening.
In a growth mindset, challenges are exciting rather than threatening. So rather than thinking, oh, I'm going to reveal my weaknesses, you say, wow, here's a chance to grow.

— Carol S. Dweck —