YEAR 7 AND 8 ASPIRATION EVENING

MR N P DUCK HEAD OF WRLCE
THE PICTURE AT HANDSWORTH GRAMMAR SCHOOL - STUDENT DESTINATIONS

• High A Level success rate
• 200 university subjects from Egyptology to Medicine at locations all over the UK and internationally
• High-quality employment
PLANNING AHEAD- THINGS TO CONSIDER

• All students expected to be in education, training or employment after 16
• Multiple routes, multiple providers
• Higher Education or Advanced/Higher Apprenticeships?
• 37,000 undergraduate degree courses
• 11,000 higher apprenticeships (equivalent to undergraduate degree)
PLANNING AHEAD- THINGS TO CONSIDER

• The Russell Group of universities- research active universities e.g. University of Birmingham
• Non- Russell Group and Post ‘92s- dynamic, multidisciplinary teaching and high-quality industry links e.g. Aston University
• Subject-specific requirements and relevant extra-curricular activities
• Teaching Excellence Framework (TEF) rating- gold, silver or bronze
• Cost- no longer any state support through grants- all loan-based and means-tested
WHAT ACADEMIC QUALITIES ARE THE MOST IMPORTANT?  
WHAT THE UNIVERSITY OF BIRMINGHAM LOOK FOR...

• Are they motivated to learn?
• Are they capable of independent study?
• Do they have an enquiring mind?
• Are they able to present an argument?
• Can they talk and discuss confidently in lessons?
• Can they solve problems?
WHEN CONSIDERING UNIVERSITY APPLICANTS...

80% academic interest in subject

20% non-academic
IT IS ABOUT MORE THAN JUST GOOD GRADES

- Motivation and interest
- Knowledge *beyond* just the syllabus
- Ability to cope with different demands
- Appropriate skills
CASE STUDY - OSAMA, MEDICINE

• Good GCSEs
• Head Boy
• Excellent A Levels (A*A*A) 2014
• Failed to find place for Medicine in 2014
• Lacked ‘soft skills’ and breadth of appropriate extra-curricular experience
• Finally successful in 2015 at Queen’s Belfast after developing his ‘soft skills’ through a variety voluntary placements
• Developed his confidence and understanding of caring role
ENHANCE THE EXTRA CURRICULAR

- Develop hobbies and interests
- Join a club or engage in an activity
- Develop cultural experiences
- Engage in extended reading
- Engage with current affairs, both general and specific
WORK EXPERIENCE

• Expectation of school provision is ‘flexible’
• Currently in year 10, minimum of 1 day
• Bound by ‘duty of care expectations’ during curriculum time
• Does not need to reflect career aspirations
• Free to pursue out of curriculum time without school involvement
• ANY EXPERIENCE IS GOOD EXPERIENCE!
OPPORTUNITIES

- Duke of Edinburgh Award
- The Challenge
- Young People’s Parliament
- School Council
- Charity events
Why Start?

Start is a free and comprehensive digital platform, offering schools and colleges a single starting point to help simplify and improve careers guidance in schools.

By following Start’s structured and progressive activities, the platform caters for all students helping them to make more informed decisions about future study and career options at the right time and in good time.

Register to become a Start school, and deliver effective and consistent careers education, from Year 7 to Year 13.

- Comprehensive, up-to-date information
- A flexible framework for delivering careers Year 7-13
- Help students transition from education to employment
- Promote the importance of employability
- Meet statutory duties and Gatsby benchmarks
- Monitor student engagement and activity
- Evidence and improve provision

Become a Start school
RESOURCES TO SUPPORT YOU

• Integrated activities as part of enrichment programme at all key stages
• Access to IAG advisor
• IAG interviews in year 11
• HGS website
• National Careers Service
National Careers Service

HERE FOR YOU
Advice online, over the phone, face-to-face
- Help to choose or change career
- Skills tests, course search, job search advice
- Personalised help from careers advisers
Find out more about us

Boost your career
Learn more to earn more
What’s stopping you?
• Two out of three recent college leavers said their course will help their job prospects.
• I’d need funding for a course
• Too busy to do a course
• Don’t speak much English
• I’m low on confidence
• Too old to get a new job

Get that job!
Get set ...
Build your CV
Interview hints and tips
Finding a job
Skills to Succeed Academy
Go!
Find jobs on Universal Jobmatch (results open in a new tab).
Keyword
Postcode
Search

Focus on key jobs for the future
If you’re aged 13 to 16 ...

Want to talk?
0800 100 900
Chat online
Check out our apps
iOS
Android
ANY QUESTIONS?