

KE VI Handsworth Grammar School for Boys

Study Skills and Revision Support for GCSE



2026 - 2027

Art –Eduqas

Week number	Week cycle	Week Beg	Cohort events	Course information
1	1	31-Aug-26		Introduction to course - Themes for projects to be explored
2	2	07-Sep-26		Workshop Unit, students will explore a wide range of materials, techniques and creative processes, helping them to develop confidence and independence in their artistic practice. They will learn how to present their work effectively in sketchbooks and portfolios, using written annotations to reflect on their ideas, evaluate their progress, and identify strengths and areas for development. As the unit progresses, students will begin producing initial studies linked to their chosen theme, investigating artists, sources and visual references to generate ideas. This exploratory work will form the foundation for the development of more personal and refined outcomes, in line with the Eduqas GCSE Art & Design assessment objectives.
3	1	14-Sep-26		
4	2	21-Sep-26	Options DL	
5	1	28-Sep-26		
6	2	05-Oct-26		
7	1	12-Oct-26		
8	2	19-Oct-26	PR Evidence	
		26-Oct-26		
9	1	02-Nov-26	PR Evidence	Workshop Unit, students will explore a wide range of materials, techniques and creative processes, helping them to develop confidence and independence in their artistic practice. They will learn how to present their work effectively in sketchbooks and portfolios, using written annotations to reflect on their ideas, evaluate their progress, and identify strengths and areas for development. As the unit progresses, students will begin producing initial studies linked to their chosen theme, investigating artists, sources and visual references to generate ideas. This exploratory work will form the foundation for the development of more personal and refined outcomes, in line with the Eduqas GCSE Art & Design assessment objectives.
10	2	09-Nov-26	PR1 issued	
11	1	16-Nov-26	Past int.	
12	2	23-Nov-26		
13	1	30-Nov-26		
14	2	07-Dec-26		
15	1	14-Dec-26		
		21-Dec-26		
		28-Dec-26		
16	2	04-Jan-27		As part of their Non-Exam Assessment (NEA) Portfolio, students will begin working more independently to develop a personal and sustained project based on a theme of their choice. They will produce a range of initial studies, experiments and exploratory work, investigating different materials, techniques and ideas to help them refine their creative direction. Students will also research and analyse at least two artists, designers or photographers whose work is relevant to their chosen theme. This research will help them to understand artistic influences, develop critical thinking skills and inspire their own creative responses. All work will be carefully presented and annotated, demonstrating students’ ability to reflect on their progress and meet the Eduqas GCSE Art & Design assessment objectives.
17	1	11-Jan-27	Parents Eve	
18	2	18-Jan-27		
19	1	25-Jan-27		
20	2	01-Feb-27	PR Evidence	
21	1	08-Feb-27		
		15-Feb-27		
22	2	22-Feb-27	PR2 issued	As part of their Non-Exam Assessment (NEA) Portfolio, students will begin working more independently to develop a personal and sustained project based on a theme of their choice. They will produce a range of initial studies, experiments and exploratory work, investigating different materials, techniques and ideas to help them refine their creative direction.Students will also research and analyse at least two artists, designers or photographers whose work is relevant to their chosen theme. This research will help them to understand artistic influences, develop critical thinking skills and inspire their own creative responses. All work will be carefully presented and annotated, demonstrating students’ ability to reflect on their progress and meet the Eduqas GCSE Art & Design assessment objectives.
23	1	01-Mar-27	Past int.	
24	2	08-Mar-27		
25	1	15-Mar-27		
26	2	22-Mar-27		

Art –Eduqas

Week number	Week cycle	Week Beg	Cohort events	Course information
		29-Mar-27		
		05-Apr-27		
27	1	12-Apr-27		Refinement of ideas
28	2	19-Apr-27		Stop and think page
29	1	26-Apr-27		Final piece developments
30	2	03-May-27		Final piece developments
31	1	10-May-27		Final piece developments
32	2	17-May-27		Final piece developments
33	1	31-May-27		Planning for final exams
		24-May-27		
34	2	07-Jun-27		Planning for final exams
35	1	14-Jun-27		Planning for final exams
36	2	21-Jun-27	Finals Exams	Exam Week
37	1	28-Jun-27		Review of exam work, planning for summer task, sketchbook focus - presenting, annotating and completing all work produced so far, in preparation for year 11.
38	2	05-Jul-27		
39	1	12-Jul-27	FR issued	

Biology – AQA

Week number	Week Beg	Course Information: (<u>Declarative Knowledge</u>)
1	31-Aug-26	Finish off B6 Preventing and treating diseases (B6.1 - 6.6)
2	07-Sep-26	
3	14-Sep-26	
4	21-Sep-26	Finish off B7 Non-communicable diseases (B7.1 - 7.5)
5	28-Sep-26	
6	05-Oct-26	
7	12-Oct-26	B8 Photosynthesis (B8.1 - 8.4)
8	19-Oct-26	CA 1 - Chapters 6, 7
	26-Oct-26	Half Term
9	02-Nov-26	B9 Respiration (B9.1 - 9.4)
10	09-Nov-26	
11	16-Nov-26	
12	23-Nov-26	
13	30-Nov-26	B10 The human nervous system (B10.1 - 10.6)
14	07-Dec-26	
15	14-Dec-26	
	21-Dec-26	Christmas
	28-Dec-26	
16	04-Jan-27	CA 2 - Chapters 8, 9, 10
17	11-Jan-27	B11 Hormonal coordination (B11.1 - 11.10)
18	18-Jan-27	
19	25-Jan-27	
20	01-Feb-27	
21	08-Feb-27	
	15-Feb-27	Half Term
22	22-Feb-27	B13 Reproduction (B13.1 - 13.10)
23	01-Mar-27	
24	08-Mar-27	
25	15-Mar-27	
26	22-Mar-27	
	29-Mar-27	Easter
	05-Apr-27	
27	12-Apr-27	B16 Adaptation, interdependence & competition (B16.1 - 16.8)
28	19-Apr-27	
29	26-Apr-27	
30	03-May-27	
31	10-May-27	
32	17-May-27	
33	31-May-27	
	24-May-27	
34	07-Jun-27	Revision
35	14-Jun-27	
36	21-Jun-27	CA3 - EoY10 Finals
37	28-Jun-27	B17 Organising an ecosystem (B17.1 - 17.4)
38	05-Jul-27	
39	12-Jul-27	
40	19-Jul-27	
		Summer

Business Studies—AQA

Week number	Week cycle	Week Beg	Cohort events	Course information
1	1	31-Aug-26		Introduction to Business
2	2	07-Sep-26		3.1.1 Purpose and Nature of Business
3	1	14-Sep-26		3.1.2 Business ownership
4	2	21-Sep-26	Options DL	3.1.2 Business ownership
5	1	28-Sep-26		3.1.2 Business ownership
6	2	05-Oct-26		3.1.3 Aims and objectives & classwork check up sheet
7	1	12-Oct-26		3.1.1 - 3.1.3 consolidation
8	2	19-Oct-26	PR Evidence	Mid-unit assessment
		26-Oct-26		Pre - reading for the rest of unit 1
9	1	02-Nov-26	PR Evidence	Mid-unit assessment feedback & 3.1.4 Stakeholders
10	2	09-Nov-26	PR1 issued	3.1.5 Business location
11	1	16-Nov-26	Past int.	3.1.5 Business location
12	2	23-Nov-26		3.1.6 Business planning
13	1	30-Nov-26		3.1.7 Methods of business expansion
14	2	07-Dec-26		3.1.7 Methods of business expansion
15	1	14-Dec-26		Retrieval, consolidation and end of unit assessment
		21-Dec-26		Pre - reading on unit 2
		28-Dec-26		
16	2	04-Jan-27		Unit 1 assessment feedback & classwork check up sheet
17	1	11-Jan-27	Parents Eve	3.2.1 Technology and business
18	2	18-Jan-27		3.2.2 Ethical and environmental influences
19	1	25-Jan-27		3.2.3 Economic climate of business
20	2	01-Feb-27	PR Evidence	3.2.3 Economic climate of business
21	1	08-Feb-27		Mid-unit assessment on unit 2 & 3.2.4 Globalisation
		15-Feb-27		Pre-reading for the rest of unit 2
22	2	22-Feb-27	PR2 issued	Mid-unit assessment feedback & 3.2.4 Globalisation
23	1	01-Mar-27	Past int.	3.2.5 Legislation
24	2	08-Mar-27		Unit 2 consolidation
25	1	15-Mar-27		End of unit 2 assessment & introduction to unit 3 (Operations)
26	2	22-Mar-27		3.3.1 Production processes
		29-Mar-27		
		05-Apr-27		
27	1	12-Apr-27		Unit 2 assessment feedback & 3.3.1 production processes
28	2	19-Apr-27		3.3.2 The role of procurement
29	1	26-Apr-27		3.3.2 The role of procurement
30	2	03-May-27		retrieval and unit 3 mid-unit assessment walkthrough
31	1	10-May-27		3.3.3 The concept of quality
32	2	17-May-27		3.3.3 The concept of quality
33	1	31-May-27		3.3.4 Good customer service
		24-May-27		
34	2	07-Jun-27		3.3.4 Good customer service
35	1	14-Jun-27		Year 10 finals preparations - units 1-3
36	2	21-Jun-27	Finals Exams	Finals exam
37	1	28-Jun-27		Unit 4 HR - 4.1 Organisational Structures
38	2	05-Jul-27		Finals exam feedback
39	1	12-Jul-27	FR issued	Unit 4 HR - 4.2 Recruitment and selection of employees

Chemistry– AQA

Week number	Week Beg	Course Information: (<u>Declarative Knowledge</u>)
1	31-Aug-26	C4 Chemical calculations (C4.1-4.9)-8 lessons (RP2)
2	07-Sep-26	
3	14-Sep-26	
4	21-Sep-26	
5	28-Sep-26	
6	05-Oct-26	
7	12-Oct-26	
8	19-Oct-26	CA1 C4 Test
	26-Oct-26	Half Term
9	02-Nov-26	C6 Electrolysis (C6.1-6.4) 4 lessons (RP3)
10	09-Nov-26	
11	16-Nov-26	
12	23-Nov-26	
13	30-Nov-26	
14	07-Dec-26	C7 Energy changes (C7.1-7.6) 5 lessons (RP4)
15	14-Dec-26	
	21-Dec-26	Christmas
	28-Dec-26	
16	04-Jan-27	C7 Energy changes (C7.1-7.6) 5 lessons (RP4)
17	11-Jan-27	
18	18-Jan-27	
19	25-Jan-27	CA2 C6 and C7 Test
20	01-Feb-27	C8 Rates and equilibrium (C8.1-8.9) 8 lessons (RP5)
21	08-Feb-27	
	15-Feb-27	Half Term
22	22-Feb-27	C8 Rates and equilibrium (C8.1-8.9) 8 lessons (RP5)
23	01-Mar-27	
24	08-Mar-27	
25	15-Mar-27	
26	22-Mar-27	
	29-Mar-27	Easter
	05-Apr-27	
27	12-Apr-27	C10 Organic reactions (C10.1-10.4) 4 lessons
28	19-Apr-27	
29	26-Apr-27	
30	03-May-27	C14 The Earth's resources (C14.1-14.6) 6 lessons (RP8)
31	10-May-27	
32	17-May-27	
33	31-May-27	
	24-May-27	
		Half Term
34	07-Jun-27	Revision
35	14-Jun-27	
36	21-Jun-27	CA3 EoY10 Finals
37	28-Jun-27	C14 The Earth's resources (C14.1-14.6) 6 lessons (RP8)
38	05-Jul-27	
39	12-Jul-27	
40	19-Jul-27	Summer

Computing– OCR

Week number	Week Beg	Course information	
1	31-Aug-26	induction	
2	07-Sep-26	1.1.1 - Architecture of the CPU (2 - 5)	
3	14-Sep-26		
4	21-Sep-26	1.1.2 - CPU Performance (6- 7)	
5	28-Sep-26	1.1.3 - Embedded Systems (7- 9)	
6	05-Oct-26	SLR 1 - Review	Exam Style questions
7	12-Oct-26	Educake Revision Quiz	SLR 1 Mini Test
8	19-Oct-26	Systems Architecture and storage - Topic Test	
	26-Oct-26		
9	02-Nov-26	Primary Storage (12 - 14)	
10	09-Nov-26	Secondary Storage (15 - 19)	
11	16-Nov-26	The units of data storage (19 - 22)	Data Storage - Numbers (22 - 30)
12	23-Nov-26	Data Storage - Part 2 (22 - 30) [6 Weeks]	
13	30-Nov-26		
14	07-Dec-26		
15	14-Dec-26		
	21-Dec-26		
	28-Dec-26		
16	04-Jan-27	Characters (31 - 38)	images
17	11-Jan-27	Compression (39 - 51)	sound
18	18-Jan-27	Educake Revision Quiz	Exam Style questions
19	25-Jan-27	SLR 1 & 2 - Mini Test	SLR 2 - Review
20	01-Feb-27	Memory and Storage - Topic Test	Types of Network (52 - 57)
21	08-Feb-27	Network Hardware (57 - 58)	The Internet (59 - 60)
	15-Feb-27		
22	22-Feb-27	Network Topologies (61 - 62)	Wired and wireless, protocols and layers (63 -68)
23	01-Mar-27	Educake Revision Quiz	SLR 3 - Review
24	08-Mar-27	Exam Style Questions	Data Representation - Topic Test
25	15-Mar-27	Threats to computer systems and networks (73 - 77)	
26	22-Mar-27	Identifying and preventing vulnerabilities (77 - 82)	
	29-Mar-27		
	05-Apr-27		
27	12-Apr-27	Python Programming Project	
28	19-Apr-27		
29	26-Apr-27	Exam Style Questions	Topic Test
30	03-May-27	The purpose and functionality of operating systems (83 - 85)	
31	10-May-27		
32	17-May-27	The purpose and functionality of utility software (86 - 88)	Educake Revision quiz + Mini Test
33	31-May-27	Exam Style Questions	System Software - Topic Test
	24-May-27		
34	07-Jun-27	The impacts of digital technology on wider society (91 - 96)	
35	14-Jun-27		
36	21-Jun-27	Legislation relevant to Computer Science (97 - 100)	
37	28-Jun-27	SLR 1- 6 Mini Test	Exam Style Questions Environmental Issues - Topic Test
38	05-Jul-27	End of year Practice Paper 1	End of year Practice Paper 2
39	12-Jul-27	EOY Exam	

DT - AQA

Week number	Week cycle	Course information
1	1	Polymers
2	2	
3	1	
4	2	
5	1	
6	2	
7	1	
8	2	End of Unit Assessment
9	1	Design Ventura Project
10	2	
11	1	
12	2	
13	1	
14	2	
15	1	
16	2	Design Ventura Project
17	1	
18	2	Design Ventura Folder and End of Unit Assessment
19	1	Work of others
20	2	
21	1	Papers and Board
22	2	Textiles
23	1	Timbers
24	2	
25	1	
26	2	Metals
27	1	Metals
28	2	
29	1	End of Unit Assessment
30	2	Sustainability and environment Developments in new materials CAD CAM
31	1	
32	2	
33	1	
34	2	Practice NEA
35	1	
36	2	
37	1	NEA
38	2	
39	1	



Week number	Week cycle	Week Beg	Course information
1	1	31-Aug-26	Macbeth
2	2	07-Sep-26	Macbeth
3	1	14-Sep-26	Macbeth
4	2	21-Sep-26	Macbeth
5	1	28-Sep-26	Macbeth
6	2	05-Oct-26	Macbeth
7	1	12-Oct-26	Macbeth
8	2	19-Oct-26	Macbeth
		26-Oct-26	
9	1	02-Nov-26	A Christmas Carol
10	2	09-Nov-26	A Christmas Carol
11	1	16-Nov-26	A Christmas Carol
12	2	23-Nov-26	A Christmas Carol
13	1	30-Nov-26	A Christmas Carol
14	2	07-Dec-26	A Christmas Carol
15	1	14-Dec-26	A Christmas Carol
		21-Dec-26	
		28-Dec-26	
16	2	04-Jan-27	Language Paper 2
17	1	11-Jan-27	Language Paper 2
18	2	18-Jan-27	Language Paper 2
19	1	25-Jan-27	Language Paper 2
20	2	01-Feb-27	Language Paper 2
21	1	08-Feb-27	Language Paper 2
		15-Feb-27	
22	2	22-Feb-27	Language Paper 2
23	1	01-Mar-27	Language Paper 2
24	2	08-Mar-27	Language Paper 2
25	1	15-Mar-27	Language Paper 2
26	2	22-Mar-27	Language Paper 2
		29-Mar-27	
		05-Apr-27	
27	1	12-Apr-27	Spoken language NEA
28	2	19-Apr-27	Spoken language NEA
29	1	26-Apr-27	Spoken language NEA
30	2	03-May-27	Spoken language NEA
31	1	10-May-27	Spoken language NEA
32	2	17-May-27	Spoken language NEA
33	1	31-May-27	Spoken language NEA
		24-May-27	
34	2	07-Jun-27	Revision
35	1	14-Jun-27	Revision
36	2	21-Jun-27	Summer exams
37	1	28-Jun-27	Power and Conflict
38	2	05-Jul-27	Power and Conflict
39	1	12-Jul-27	Power and Conflict

Food Technology– AQA

Week number	Week cycle	Course information
1	1	Food, nutrition and health
2	2	
3	1	
4	2	
5	1	
6	2	
7	1	
8	2	End of Unit Assessment
9	1	Nutritional needs and health
10	2	
11	1	
12	2	
13	1	
14	2	
15	1	End of Unit Assessment
16	2	Food science
17	1	
18	2	
19	1	
20	2	
21	1	End of Unit Assessment
22	2	Practice NEA 1
23	1	
24	2	
25	1	
26	2	
27	1	Practice NEA 1
28	2	
29	1	Practice NEA 1 Assessment
30	2	Practice NEA 2
31	1	
32	2	
33	1	
34	2	Practice NEA 2
35	1	
36	2	Practice NEA 2 Assessment
37	1	Complex practical skill building
38	2	
39	1	

French– AQA

Week number	Week cycle	Week Beg	Course information
1	1	31-Aug-26	Expectations / Admin
2	2	07-Sep-26	Expectations / Admin/ Free writing 3 tenses
3	1	14-Sep-26	Unit 3 Les études et le travail
4	2	21-Sep-26	Unit 3 Les études et le travail
5	1	28-Sep-26	Unit 3 Les études et le travail
6	2	05-Oct-26	Unit 3 Les études et le travail
7	1	12-Oct-26	Unit 3 assessment
8	2	19-Oct-26	Feedback / P14
		26-Oct-26	
9	1	02-Nov-26	Unit 1 Identity and Relationships
10	2	09-Nov-26	Unit 1 Identity and Relationships
11	1	16-Nov-26	Unit 1 Identity and Relationships
12	2	23-Nov-26	Unit 1 Identity and Relationships Mini Assessment
13	1	30-Nov-26	Unit 1 Identity and Relationships
14	2	07-Dec-26	Unit 1 Identity and Relationships
15	1	14-Dec-26	Unit 1 Identity and Relationships
		21-Dec-26	
		28-Dec-26	
16	2	04-Jan-27	Unit 1 Identity and Relationships
17	1	11-Jan-27	Theme 1 assessment
18	2	18-Jan-27	Theme 1 assessment feedback
19	1	25-Jan-27	Unit 4 Free Time Activities
20	2	01-Feb-27	Unit 4 Free Time Activities
21	1	08-Feb-27	Unit 4 Free Time Activities
		15-Feb-27	
22	2	22-Feb-27	Unit 4 Free Time Activities Mini Assessment
23	1	01-Mar-27	Unit 4 Free Time Activities
24	2	08-Mar-27	Unit 4 Free Time Activities
25	1	15-Mar-27	Unit 4 Free Time Activities
26	2	22-Mar-27	Unit 4 Free Time Activities
		29-Mar-27	
		05-Apr-27	
27	1	12-Apr-27	Unit 4 Free Time Activities Assessment
28	2	19-Apr-27	Unit 4 Free Time Activities Assessment feedback
29	1	26-Apr-27	Unit 5 Customs, Festivals and Celebrations
30	2	03-May-27	Unit 5 Customs, Festivals and Celebrations
31	1	10-May-27	Unit 5 Customs, Festivals and Celebrations
32	2	17-May-27	Unit 5 Customs, Festivals and Celebrations
33	1	31-May-27	Unit 5 Customs, Festivals and Celebrations Mini Assessment
		24-May-27	
34	2	07-Jun-27	Unit 5 Customs, Festivals and Celebrations
35	1	14-Jun-27	Unit 5 Customs, Festivals and Celebrations
36	2	21-Jun-27	E o Y exams
37	1	28-Jun-27	Assessment Feedback
38	2	05-Jul-27	Grammar
39	1	12-Jul-27	Grammar

Geography – AQA



Week number	Week cycle	Week Beg	Course information
1	1	31-Aug-26	
2	2	07-Sep-26	1.1
3	1	14-Sep-26	2.1+2.2/3.1
4	2	21-Sep-26	3.2
5	1	28-Sep-26	3.3/16.1
6	2	05-Oct-26	16.2
7	1	12-Oct-26	16.3+16.4/16.5
8	2	19-Oct-26	16.6+16.7
		26-Oct-26	
9	1	02-Nov-26	Assessment/Feedback
10	2	09-Nov-26	2.3
11	1	16-Nov-26	2.4/3.4
12	2	23-Nov-26	3.5
13	1	30-Nov-26	2.5+2.6/3.6
14	2	07-Dec-26	11.1+11.2
15	1	14-Dec-26	11.3/11.4+11.5
		21-Dec-26	
		28-Dec-26	
16	2	04-Jan-27	11.6
17	1	11-Jan-27	11.7 + 11.8/11.9
18	2	18-Jan-27	Assessment
19	1	25-Jan-27	Feedback/10.1+10.2
20	2	01-Feb-27	10.3+10.4
21	1	08-Feb-27	10.5+10.6+10.7/10.8+10.9+10.10
		15-Feb-27	
22	2	22-Feb-27	10.11
23	1	01-Mar-27	SLAPTON LEYS FIELDWORK
24	2	08-Mar-27	15.1/15.2+15.3
25	1	15-Mar-27	18.6+18.7
26	2	22-Mar-27	13.1+13.2/13.3
		29-Mar-27	
		05-Apr-27	
27	1	12-Apr-27	13.4/13.5
28	2	19-Apr-27	13.6
29	1	26-Apr-27	13.7+13.8/Assessment
30	2	03-May-27	Feedback
31	1	10-May-27	17.1+17.2/17.3+17.4
32	2	17-May-27	17.5+17.6
33	1	31-May-27	17.7+17.8/16.8+16.12
		24-May-27	
34	2	07-Jun-27	16.9+16.10+16.11
35	1	14-Jun-27	18.1+18.2/18.3+18.4
36	2	21-Jun-27	Revision
37	1	28-Jun-27	Feedback
38	2	05-Jul-27	14.1 +18.5
39	1	12-Jul-27	18.8+14.2/14.3+14.4

History– AQA

Week	Year 10 (3 doubles per fortnight)
	Course Information
1	Germany, 1890–1945: Democracy and dictatorship. (12 weeks approx.) Kaiser Wilhelm and the difficulties of ruling Germany: the growth of parliamentary government; the influence of Prussian militarism industrialisation; social reform and the growth of socialism; the domestic importance of the Navy Laws.
2	Impact of the First World War: war weariness, economic problems; defeat; the end of the monarchy; post-war problems including reparations, the occupation of the Ruhr and hyperinflation.
3	Weimar democracy: political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929): economic developments including the new currency, Dawes Plan and the Young Plan;
4	The impact of international agreements on German recovery; Weimar culture. The impact of the Depression: growth in support for the Nazis and other extremist parties (1928–1932), including the role of the SA;
5	Hitler's appeal. The failure of Weimar democracy: election results; the role of Papen and Hindenburg and Hitler's appointment as Chancellor.
6	The establishment of Hitler's dictatorship: the Reichstag Fire; the Enabling Act; elimination of political opposition; trade unions;
7	Rohm and the Night of the Long Knives; Hitler becomes Führer. Economic changes: benefits and drawbacks; employment; public works programmes;
8	Economic changes - rearmament; self-sufficiency; the impact of war on the economy and the German people, including bombing, rationing, labour shortages, refugees.
9	Social policy and practice: reasons for policies, practices and their impact on women, young people and youth groups; education;
10	Control of churches and religion; Aryan ideas, racial policy and persecution; the Final Solution.
11	Control: Goebbels, the use of propaganda and censorship; Nazi culture; repression and the police state and the roles of Himmler, the SS and Gestapo; opposition and resistance, including White Rose group, Swing Youth, Edelweiss Pirates and July 1944 bomb plot.
12	END OF UNIT ASSESSMENT
13	Conflict and tension, 1918–1939. (12 weeks approx.) The armistice: aims of the peacemakers; Wilson and the Fourteen Points; Clemenceau and Lloyd George; The Versailles Settlement: Diktat; territorial changes; military restrictions; war guilt and reparations. The extent to which the Big Three achieved their aims.

History– AQA

Week	Year 10 (3 doubles per fortnight)
	Course Information
14	Impact of the treaty and wider settlement: reactions of the Allies; German objections; strengths and weaknesses of the settlement, including the problems faced by new states.
15	The League of Nations: its formation and covenant; organisation; membership and how it changed; the powers of the League;
16	The work of the League's agencies; the contribution of the League to peace in the 1920s, including the successes and failures of the League, such as the Aland Islands, Upper Silesia, Vilna, Corfu and Bulgaria.
17	Diplomacy outside the League: Locarno treaties and the Kellogg-Briand Pact. The collapse of the League: the effects of the Depression;
18	The Manchurian and Abyssinian crises and their consequences; the failure of the League to avert war in 1939.
19	The development of tension: Hitler's aims and Allied reactions; the Dollfuss Affair; the Saar; German rearmament, including conscription; the Stresa Front; Anglo-German Naval Agreement.
20	Escalation of tension: remilitarisation of the Rhineland; Mussolini, the Axis and the Anti-Comintern Pact; Anschluss;
21	Reasons for and against the policy of appeasement; the Sudeten Crisis and Munich; the ending of appeasement.
22	The outbreak of war: the occupation of Czechoslovakia; the role of the USSR and the Nazi-Soviet Pact; the invasion of Poland and outbreak of war, September 1939
23	Responsibility for the outbreak of war, including that of key individuals: Hitler, Stalin and Chamberlain.
24	END OF UNIT ASSESSMENT
25	Elizabethan England, c1568-1603: Introduction, Elizabeth I background and character; structure of the Elizabethan court.
26	Court life and patronage; key ministers; relations with Parliament.

History– AQA

Week	Year 10 (3 doubles per fortnight)
	Course Information
27	Marriage, succession and challenges to female rule; Essex Rebellion and authority at end of reign.
28	Life in Elizabethan times: living standards, fashions and growing prosperity.
29	Rise of the gentry; Elizabethan theatre and its achievements.
30	Attitudes to the theatre; overview and consolidation of Part 1 and Part 2.
31	The Golden Age
32	Revision
33	End of Year EXAM
34	The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem.
35	1601 Poor Law Acts
36	English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh.
37	Religious matters: the question of religion; English Catholicism and Protestantism; the Elizabethan Religious Settlement.
38	Elizabeth and the Catholics including the Jesuits

Maths – Edexcel

Week number	Week cycle	Week Beg	Course information
1	1	31-Aug-26	16.1 Recurring Decimals
2	2	7-Sep-26	16.1 Recurring Decimals
3	1	14-Sep-26	16.1 Recurring Decimals
4	2	21-Sep-26	16.2 Parallel and Perpendicular Lines
5	1	28-Sep-26	16.2 Parallel and Perpendicular Lines
6	2	5-Oct-26	16.2 Parallel and Perpendicular Lines
7	1	12-Oct-26	16.3 Graphical Inequalities
8	2	19-Oct-26	16.3 Graphical Inequalities
		26-Oct-26	
9	1	2-Nov-26	16.3 Graphical Inequalities
10	2	9-Nov-26	16.4 Non-Linear Graphs
11	1	16-Nov-26	16.4 Non-Linear Graphs
12	2	23-Nov-26	17.1 Bounds and Error Intervals
13	1	30-Nov-26	17.1 Bounds and Error Intervals
14	2	7-Dec-26	17.2 Basic Circle Theorems
15	1	14-Dec-26	17.2 Basic Circle Theorems
		21-Dec-26	
		28-Dec-26	
16	2	4-Jan-27	17.3 Direct and Inverse Proportion
17	1	11-Jan-27	17.3 Direct and Inverse Proportion
18	2	18-Jan-27	17.4 Constructions and Loci
19	1	25-Jan-27	17.4 Constructions and Loci
20	2	1-Feb-27	18.1 Advanced Data Handling
21	1	8-Feb-27	18.1 Advanced Data Handling
		15-Feb-27	
22	2	22-Feb-27	18.2 Expanding Triple Brackets
23	1	1-Mar-27	18.2 Expanding Triple Brackets
24	2	8-Mar-27	18.3 Solving Quadratics
25	1	15-Mar-27	18.3 Solving Quadratics
26	2	22-Mar-27	19.1 Advanced Indices
		29-Mar-27	
		5-Apr-27	
27	1	12-Apr-27	19.1 Advanced Indices
28	2	19-Apr-27	19.2 Calculating with Surds
29	1	26-Apr-27	19.2 Calculating with Surds
30	2	3-May-27	19.3 Algebraic Fractions
31	1	10-May-27	19.3 Algebraic Fractions
32	2	17-May-27	19.4 Advanced Statistics
33	1	31-May-27	19.4 Advanced Statistics
		24-May-27	
34	2	7-Jun-27	20.1 Graphical Simultaneous Equations
35	1	14-Jun-27	20.1 Graphical Simultaneous Equations
36	2	21-Jun-27	20.2 Linear Simultaneous Equations
37	1	28-Jun-27	20.2 Linear Simultaneous Equations
38	2	5-Jul-27	20.3 Combinations and Permutations
39	1	12-Jul-27	20.3 Combinations and Permutations

**Note: These timings are all estimates due to our mastery approach to learning.
Full curriculum information can be found at hgsmaths.com.**

Music—EDUQAS

Y10 Course Calendar						
		Week Beg	Component 1	Component 2	Component 3	Assessment
1	1	31-Aug-26				
2	2	07-Sep-26	Introduction to Unit	Motif and melody writing	Elements of Music	
3	1	14-Sep-26			Musical Forms and Devices	
4	2	21-Sep-26				
5	1	28-Sep-26			Baroque, Classical and Romantic	
6	2	05-Oct-26			Scores, Clefs and dynamics	
7	1	12-Oct-26			Classical Era	
8	2	19-Oct-26	Assessment 1		Trransposing Instruments	AoS 1 Assess 1
		26-Oct-26				
9	1	02-Nov-26		Harmonisation & structure	Ternary Form and Romantic Period	
10	2	09-Nov-26	Assessment 2		Chords, Inversions and scales degrees	AoS 1 Assess 2
11	1	16-Nov-26			Rondo	
12	2	23-Nov-26			Cadences	
13	1	30-Nov-26			SET WORK - BADINERIE	
14	2	07-Dec-26			SET WORK - BADINERIE	
15	1	14-Dec-26			SET WORK - BADINERIE	
		21-Dec-26				
		28-Dec-26				
16	2	04-Jan-27		Expanding structure of first composition	SET WORK - BADINERIE	AoS 2 Assess 1
17	1	11-Jan-27	Assessment 3		SET WORK - BADINERIE	AoS 1 Assess 3
18	2	18-Jan-27			SET WORK - BADINERIE	
19	1	25-Jan-27			SET WORK - BADINERIE	
20	2	01-Feb-27			AOS 2 - Intro	
21	1	08-Feb-27			Chamber Music - Basso Continuo & Trio Sonata	
		15-Feb-27				
22	2	22-Feb-27			Chamber Music - String Quartet (Classical and Romantic)	
23	1	01-Mar-27	Assessment 4	Completing First Draft of First Compositon	Musical Theatre	AoS 1 Assess 4
24	2	08-Mar-27			Musical Theatre - West Side Story	
25	1	15-Mar-27			Musical Theatre - Other musicals - scales	
26	2	22-Mar-27			Musical Theatre - composing our song	
		29-Mar-27				
		05-Apr-27				
27	1	12-Apr-27		Completing Second Draft of First Composition	Musical Theatre - composing our song	
28	2	19-Apr-27	Assessment 5			AoS 1 Asses 5
29	1	26-Apr-27			Blues	

Music—EDUQAS

Y10 Course Calendar						
30	2	03-May-27		Completing Second	Blues	
31	1	10-May-27		Draft of First Composi-	Blues	
32	2	17-May-27		tion	Blues	
33	1	31-May-27			Jazz	
		24-May-27				
34	2	07-Jun-27			Jazz	AoS 1 Assess 6
35	1	14-Jun-27			Jazz	
36	2	21-Jun-27			Finals Exams	
37	1	28-Jun-27			Review of AoS 1 and AoS 2.	
38	2	05-Jul-27	Assessment 6			AoS 2 Assess 2
39	1	12-Jul-27		Complete 1st composi-		
				tion		

Physics – AQA

Week number	Week Beg	Course Information: (Declarative Knowledge)
1	31-Aug-26	
2	07-Sep-26	
3	14-Sep-26	
4	21-Sep-26	Electric
5	28-Sep-26	circuits
6	05-Oct-26	
7	12-Oct-26	
8	19-Oct-26	CA 1 - Chapter 4
	26-Oct-26	Half Term
9	02-Nov-26	Electricity
10	09-Nov-26	in the
11	16-Nov-26	home
12	23-Nov-26	Electric charge
13	30-Nov-26	
14	07-Dec-26	Radioactivity
15	14-Dec-26	
	21-Dec-26	Christmas
	28-Dec-26	
16	04-Jan-27	
17	11-Jan-27	CA2 chapters 4, 5 and 7
18	18-Jan-27	Vectors
19	25-Jan-27	Motion
20	01-Feb-27	Motion
21	08-Feb-27	
	15-Feb-27	Half Term
22	22-Feb-27	
23	01-Mar-27	
24	08-Mar-27	Forces
25	15-Mar-27	in balance
26	22-Mar-27	(not moments)
	29-Mar-27	Easter
	05-Apr-27	
27	12-Apr-27	Forces
28	19-Apr-27	and
29	26-Apr-27	motion
30	03-May-27	
31	10-May-27	
32	17-May-27	
33	31-May-27	
	24-May-27	Half Term
34	07-Jun-27	Momentum
35	14-Jun-27	
36	21-Jun-27	CA3 EoY10 Finals
37	28-Jun-27	Elasticity
38	05-Jul-27	Moments
39	12-Jul-27	and centre of mass
40	19-Jul-27	Summer



Applied Anatomy and Physiology	Socio Cultural Issues
Structure and Function of the Skeletal System	Sport Psychology
Location of major muscles – Know and name • cranium • vertebrae • ribs • sternum • clavicle • scapula • pelvis • humerus • ulna • radius • carpals • metacarpals • phalanges • femur • patella • tibia • fibula • tarsals • metatarsals.	Characteristics of skilful movement - • know the definition of motor skills • understand and be able to apply examples of the characteristics of skilful movement: • efficiency • pre-determined • co-ordinated • fluent • aesthetic.
Functions of the skeleton – Understand and be able to apply examples of how the skeleton provides or allows • support • posture • protection • movement • blood cell production • storage of minerals	Classification of skills - • know continua used in the classification of skills, including: • simple to complex skills (difficulty continuum) • open to closed skills (environmental continuum) • be able to apply practical examples of skills for each continuum along with justification of their placement on both continua.
Types of Synovial Joint - • know the definition of a synovial joint • know the following hinge joints: • knee – articulating bones – femur, tibia • elbow – articulating bones – humerus, radius, ulna • know the following ball and socket joints: • shoulder – articulating bones – humerus, scapula • hip – articulating bones – pelvis, femur.	Goal setting - • understand and be able to apply examples of the use of goal setting: • for exercise/training adherence • to motivate performers • to improve and/or optimise performance • understand the SMART principle of goal setting with practical examples (Specific, Measurable, Achievable, Recorded, Timed) • be able to apply the SMART principle to improve and/or optimise performance
Types of movement at hinge joints and ball and socket joints - • know the types of movement at hinge joints and be able to apply them to examples from physical activity/sport: • flexion • extension • know the types of movement at ball and socket joints and be able to apply them to examples from physical activity/sport: • flexion • extension • rotation • abduction • adduction • circumduction.	Mental preparation - • know mental preparation techniques and be able to apply practical examples to their use: • imagery • mental rehearsal • selective attention • positive thinking.
Other components of joints - • know the roles of: • ligament • cartilage • tendons.	Types of guidance - • understand types of guidance, their advantages and disadvantages, and be able to apply practical examples to their use: • visual • verbal • manual • mechanical.
The structure and function of the muscular system	Types of feedback - • understand types of feedback and be able to apply practical examples to their use: • intrinsic • extrinsic • knowledge of performance • knowledge of results • positive • negative.
Location of major muscle groups - • know the name and location of the following muscle groups in the human body and be able to apply their use to examples from physical activity/sport: • deltoid • trapezius • latissimus dorsi • pectorals • biceps • triceps • abdominals • quadriceps • hamstrings • gluteals • gastrocnemius.	
The roles of muscle in movement - • know the definitions and roles of the following and be able to apply them to examples from physical activity/sport: • agonist • antagonist • fixator – antagonistic muscle action.	
Lever systems - • know the three classes of lever and their use in physical activity and sport: • 1st class – neck • 2nd class – ankle • 3rd class – elbow • know the definition of mechanical advantage.	
Planes of movement and axes of rotation - • know the location of the planes of movement in the body and their application to physical activity and sport: • frontal • transverse • sagittal • know the location of the axes of rotation in the body and their application to physical activity and sport: • frontal • transverse • longitudinal.	

The Cardio and Respiratory Systems	Health and Well being
Structure and function of the cardiovascular system - • know the double-circulatory system (systemic and pulmonary) • know the different types of blood vessel: • arteries • capillaries • veins • understand the pathway of blood through the heart: • atria • ventricles • bicuspid, tricuspid and semilunar valves • septum and major blood vessels: – aorta – pulmonary artery – vena cava – pulmonary vein • know the definitions of: • heart rate • stroke volume • cardiac output • know the role of red blood cells.	Health, fitness and well-being - • know what is meant by health, fitness and well-being • understand the different health benefits of physical activity and consequences of a sedentary lifestyle: • physical: – injury – coronary heart disease (CHD) – blood pressure – bone density – obesity – Type 2 diabetes – posture – fitness • emotional: – self-esteem/confidence – stress management – image • social: – friendship – belonging to a group – loneliness • be able to apply the above to different age groups • be able to respond to data about health, fitness and well-being
Structure and function of the respiratory system - • understand the pathway of air through the respiratory system: • mouth • nose • trachea • bronchi • bronchiole • alveoli • know the role of respiratory muscles in breathing: • diaphragm • intercostals • know the definitions of: • breathing rate • tidal volume • minute ventilation • understand about alveoli as the site of gas exchange	Diet and nutrition - • know the definition of a balanced diet • know the components of a balanced diet • carbohydrates • proteins • fats • minerals • vitamins • fibre • water and hydration • understand the effect of diet and hydration on energy use in physical activity • be able to apply practical examples from physical activity and sport to diet and hydration.
Aerobic and anaerobic exercise - • know the definitions of: • aerobic exercise • anaerobic exercise • be able to apply practical examples of aerobic and	
Short-term effects of exercise - • understand the short-term effects of exercise on: • muscle temperature • heart rate, stroke volume, cardiac output • redistribution of blood flow during exercise • respiratory rate, tidal volume, minute ventilation • oxygen to the working muscles • lactic acid production • be able to apply the effects to examples from physical activity/ sport • be able to c	
Long-term (training) effects of exercise - • understand the long-term effects of exercise on: • bone density • hypertrophy of muscle • muscular strength • muscular endurance • resistance to fatigue • hypertrophy of the heart • resting heart rate and resting stroke volume • cardiac output • rate of recovery • aerobic capacity • respiratory muscles • tidal volume and minute volume during exercise • capillarisation • be able to apply the effects to examples from physical activity/ sport • be able to collect and use data relating to long-term effects of exercise.	
Physical Training	Physical Training
Components of Fitness	Components of Fitness
Components of fitness - Know the following components of fitness: • cardiovascular endurance/stamina • know the definition of cardiovascular endurance/stamina • be able to apply practical examples where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – Cooper 12 minute run/walk test – multi-stage fitness test • muscular endurance • know the definition of muscular endurance • be able to apply practical examples where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – press-up test – sit-up test • speed • know the definition of speed • be able to apply practical examples where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – 30m sprint test • strength • know the definition of strength • be able to apply practical examples of where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – grip strength dynamometer test – 1 Repetition Maximum (RM) • power • be able to collect and use data relating to the components of fitness.	know the definition of power • be able to apply practical examples of where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – ‘standing jump’ or ‘vertical jump’ tests • flexibility • know the definition of flexibility • be able to apply practical examples of where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – ‘sit and reach’ test • agility • know the definition of agility • be able to apply practical examples of where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – Illinois agility test • balance • know the definition of balance • be able to apply practical examples of where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – ‘stork stand’ test • co-ordination • know the definition of co-ordination • be able to apply practical examples of where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – ‘wall throw’ test • reaction time • know the definition of reaction time • be able to apply practical examples of where this component is particularly important in physical activity and sport • know suitable tests for this component, including: – reaction time ruler test

PE – AQA

SUMMER TERM

Principles of training	Physical activity and sport in the UK
know the following definitions of principles of training and be able to apply them to personal exercise/training programmes: • specificity • overload • progression • reversibility.	be familiar with current trends in participation in physical activity and sport: • using different sources (such as Sport England, National Governing Bodies (NGBs) and Department of Culture, Media and Sport (DCMS)) • of different social groups • in different physical activities and sports.
know the definition of the elements of FITT (Frequency, Intensity, Time, Type) and be able to apply these elements to personal exercise/training programmes • know different types of training, definitions and examples of: • continuous • fartlek • interval – circuit training – weight training – plyometrics – HIIT (High Intensity Interval Training). • understand the key components of a warm up and be able to apply examples: • pulse raising • mobility • stretching • dynamic movements • skill rehearsal • know the physical benefits of a warm up, including effects on: • warming up muscles/preparing the body for physical activity • body temperature • heart rate • flexibility of muscles and joints • pliability of ligaments and tendons • blood flow and oxygen to muscles • the speed of muscle contraction • understand the key components of a cool down and be able to apply examples: • low intensity exercise • stretching • know the physical benefits of a cool down, including: • helps the body's transition back to a resting state • gradually lowers heart rate • gradually lowers temperature • circulates blood and oxygen • gradually reduces breathing rate • increases removal of waste products such as lactic acid • reduces the risk of muscle soreness and stiffness • aids recovery by stretching muscles.	understand how different factors can affect participation, including: • age • gender • ethnicity • religion/culture • family • education • time/work commitments • cost/disposable income • disability • opportunity/access • discrimination • environment/climate • media coverage • role models • understand strategies which can be used to improve participation: • promotion • provision • access • be able to apply examples from physical activity/sport to participation issues.

GCSE RS – AQA (Syllabus A)

Week number	Week cycle	Week Beg	Course information
1	1	31-Aug-26	Religion, Human Rights & SJ
2	2	07-Sep-26	Religion, Human Rights & SJ
3	1	14-Sep-26	Religion, Human Rights & SJ
4	2	21-Sep-26	Religion, Human Rights & SJ
5	1	28-Sep-26	Religion, Human Rights & SJ
6	2	05-Oct-26	Religion, Human Rights & SJ
7	1	12-Oct-26	Religion, Human Rights & SJ
8	2	19-Oct-26	Assessment
		26-Oct-26	
9	1	02-Nov-26	Religion, Human Rights & SJ
10	2	09-Nov-26	Religion, Human Rights & SJ
11	1	16-Nov-26	Religion, Human Rights & SJ
12	2	23-Nov-26	Religion, Human Rights & SJ
13	1	30-Nov-26	Religion, Human Rights & SJ
14	2	07-Dec-26	Religion, Human Rights & SJ
15	1	14-Dec-26	Religion, Human Rights & SJ
		21-Dec-26	
		28-Dec-26	
16	2	04-Jan-27	Religion and Life
17	1	11-Jan-27	Religion and Life
18	2	18-Jan-27	Religion and Life
19	1	25-Jan-27	Religion and Life
20	2	01-Feb-27	Religion and Life
21	1	08-Feb-27	Assessment
		15-Feb-27	
22	2	22-Feb-27	Religion and Life
23	1	01-Mar-27	Religion and Life
24	2	08-Mar-27	Religion and Life
25	1	15-Mar-27	Religion and Life
26	2	22-Mar-27	Religion and Life
		29-Mar-27	
		05-Apr-27	
27	1	12-Apr-27	Christian Practices
28	2	19-Apr-27	Christian Practices
29	1	26-Apr-27	Christian Practices
30	2	03-May-27	Christian Practices
31	1	10-May-27	Christian Practices
32	2	17-May-27	Christian Practices
33	1	31-May-27	Christian Practices
		24-May-27	
34	2	07-Jun-27	Christian Practices
35	1	14-Jun-27	Christian Practices
36	2	21-Jun-27	End of Year Exam
37	1	28-Jun-27	Christian Practices
38	2	05-Jul-27	Christian Practices
39	1	12-Jul-27	Christian Practices



Please scan the QR Code for details on how you support
your son through their GCSEs

<https://sway.cloud.microsoft/m7RCeZKLXWuY9gNQ>

Making a revision timetable

Week beginning:					
Day/Time			5.00 - 6.00	6.00 -7.00	7.00 -8.00
Monday			Homework	Physics Momentum	FREE
Tuesday				Biology Cell Division	Homework
Wednesday			Homework	Business Studies Finance	FREE

1. Divide your time into sessions
2. 50 minutes sessions work well with a 10 minute break in between
3. You'll have other commitments as well, so it's not reasonable to revise all of the time
4. Add subjects into the timetable (ideally starting with the first exam)
5. For each subject also add topics from the subject planner, beginning with topics you are not confident about.

<i>Week beginning:</i>					
<i>Day/Time</i>					
<i>Monday</i>					
<i>Tuesday</i>					
<i>Wednesday</i>					
<i>Thursday</i>					
<i>Friday</i>					
<i>Time</i>					
<i>Saturday</i>					
<i>Sunday</i>					

<i>Week beginning:</i>					
<i>Day/Time</i>					
<i>Monday</i>					
<i>Tuesday</i>					
<i>Wednesday</i>					
<i>Thursday</i>					
<i>Friday</i>					
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Week beginning:

Day/Time					
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Week beginning:

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Week beginning:

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Saturday					
Sunday					



Scan for QR Code for Wellbeing resources on:

- Anxiety
- Sleep
- Keeping Children Safe Online
- Mental health
- Parental Mental Health and Wellbeing